

SECTION 2. SCOPE OF WORK

Embracing Team, Inc. is invested in positive change through arts and culture through artistic expression and cultural development. Our arts constitute an integral component that will help produce a healthy community and build bridges across generations' timelines for greater interactions between youth and adults. This will allow us to increase imagination and creativity in producing a better environment with the arts contributing to a strong and more vibrant Pompano Beach culture.

Embracing Team, Inc. brings a broad range of artistic disciplines and cultural traditions directly into the community to strengthen education, stimulate creative self-expression and inspire a more enticing view into our city. We expect to have a positive impact on the economic development of the City of Pompano focusing around the bounty of attractions, traditions, art forms, history, celebrations and cultural experiences that are authentic and unique to your community.

Embracing Team, Inc. and the Mitchell Moore Annex Building have been closely associated as a unit of one; it has already been branded and a positive social force with our community. A continued effort must be made and maintained to support this positive image of cultural arts and opportunities in the city of Pompano Beach. ETI has help provide equipment, resources, and services over the years to enhance the Annex Building, which now positions and poises it to become a cultural arts center. Presently, our participants will be displayed to draw even more participates into our vision of a progressively positive cultural community. We are positively correlating with the city's vision that will welcome new participation from visitors who might seriously considering relocation into the city.

Program Goals

- To provide children and seniors the opportunity for ongoing/long-term direct participation in the arts.
- To provide artistic excellence and foster cultural participation in order to build a vibrant community; thus, amplify the voice of underrepresented communities, and celebrate the diversity of the Pompano Area.
- To introduce the many aspects of culture, education, technique and art, and acquaint the children with the craft skills necessary to produce live dance theatre and a viable vocational experience.
- To cultivate self-expressions, cooperative learning, discipline, and creativity

- To promote Pompano Beach as a tourist attraction seeking natural cultural art resources provided by City of Pompano Beach.
- To assist our seniors in meeting and gaining a greater awareness of the health through education, exercise, and social interaction
- To inspire our seniors in mentorship roles with our youth.

Description of Types and Qualities of Programming

Program Services shall be provided to address the specific needs of clients. They shall include:

Subject	Content	Frequency	Method of Instruction	Grade Level
Cultural Arts Education	Children shall be provided the opportunity to learn about other cultures, customs, history, and local differences	A minimum of three (3) cultural arts activities per week	Lecture, class discussion, small group discussion, simulation, experience, or individual project, presentation at various locations	K-12
Arts Instruction	Children shall be introduced students to the basic elements of art (color, line, shape, form, and texture) and to show students how artists use these elements in different ways in their work.	2 times per week for thirty minutes (30) minutes per activity.	Lecture, class discussion, small group discussion, simulation, experience, or individual project	K-12
Arts Intervention	Children shall be provided with research-based guidance, resources, and tools that reflect "best practices" for intensifying instruction in art for students with significant learning difficulties	2 times per week for thirty minutes (30) minutes per activity.	Lecture, class discussion, small group discussion, simulation, experience, or individual project	K-12
Cultural Activities	Children shall be provided with opportunities and experiences such as participation in drama or dance classes, painting cultural music activities and story telling	Daily for fifteen (30) minutes per activity	Relationship building and assessment, cultural mapping, demonstrating, role-play, coaching and practical	K-12

			homework exercises.	
Remedial/ Expressive Arts	Children shall be provided with opportunities and experiences such as participation in drama or dance classes, painting cultural music activities and story telling	Daily for fifteen (30) minutes per activity	Lecture, class discussion, small group discussion, simulation, experience, or individual project	K-12
Theatrical Stage Performances	Children shall be provided with opportunities and experiences such as participation in acting/drama, sound, lighting, and stage equipment	A minimum of one (1) stage performance per month	Technical skills, body alignment, movement, simulation, experience, or individual project	K-12
Out-of-School/Public Arts Exhibitions and Performances	Children shall be provided with opportunities and experiences such as participation in physical, permanent artworks and sculptures	A minimum of one (1) art exhibition per month	Simulation, experience, or individual project	K-12
Historical Reflections/ Site Visit	Students will be engaged in activities that include visits to art galleries, theaters and museums, historic sites, communities or landmarks, cultural events, concerts and festivals, fairs, ethnic communities and neighborhoods, and architectural treasures.	A minimum of one (2) site visit per month	Simulation, experience, or individual project	K-12
Social Skills Building	Social skills shall be planned using the skills streaming or equivalent, a literacy based curriculum which shall improve social skills and in interactions with peers and adults and/or activities to improve social and adaptive behavioral functioning or daily living skills, delivered	2 times per week for thirty minutes (30) minutes per activity.	Lecture, class discussion, small group discussion, simulation, experience, or individual project	K-12
Reading/	Interactive reading activity	One (1) hour of	Student will	K-12

Comprehension Activities	the includes at least one technique from each group: Group A - Read aloud - Read w/ buddies Group B - Create plays/skits - Keep journals - Write stories	interactive reading activities	improve basic reading skills	
Community Service	Community Service opportunities shall be provided that will help the children feel a stronger sense of connectedness to their communities	Minimum of five (5) projects per year	Lecture, class discussion, small group discussion, simulation, experience, or individual project. Performance at various location as well as entertainment and community clean up activities	K-12
Parental Involvement	Children and parents shall be provided with opportunities to bridge the communication gap between the school and home. Strategies shall include home visits, school visits, counseling, parent/teacher conferences, and monthly parent meetings.	Ongoing parental involvement activities	Lecture, class discussion, small group discussion, simulation, experience, or individual project	K-12
Nutrition	The children's nutritional needs shall be met with the provision of breakfast, snacks, and lunch that meet the USDA guidelines.	Daily for fifteen (15) minutes per activity	Lecture, class discussion, small group discussion, simulation, experience, or individual project	K-12
Career Development	Activities instructing adolescents on career develop and exploration shall be provided to help the youth connect work and learning;	Once per week for thirty (30) minutes per activity	Lecture, class discussion, small group discussion, simulation, experience, or individual project	K-12

Drowning Prevention / Water Safety	Children shall participate in swimming lessons provided by Swim Central	One hour of weekly swimming lessons	Tell, show and do methods in water safety Basic Safety instruction	K-12
Case Management	Individual face-to-face or phone contact with youth, family members and/or collateral contacts to provide case management and support. Assistance to school personnel in communicating with program families and facilitating linkages with community resources.	Ongoing parental involvement activities	Lecture, class discussion, small group discussion, simulation, experience, or individual project	K-12

The program seeks to accomplish four (3) major objectives:

- Significantly increase the mastery of program-specific skills and other developmentally appropriate life skills
- Measurably advance the academic progress of students
- Successfully transition the range of participants into a bilateral agreement of cooperation with one another.

Program Entities of Emphasis

- Arts Instruction
- Arts Intervention
- Cultural Activities
- Remedial/Expressive Arts
- Theatrical Stage Performances
- Out-of-School/Public Arts Exhibitions and Performances
- Historical Attractions/Site Visit

Program Highlights:

- Multi-Cultural Stage Productions
- Historical Community Attractions
- Theatrical Dance Creations
- Musical Theatre Production
- Promotes Pompano Beach as a Tourist Area